ESEA/ESSA End of Year 23-24



School District of New Auburn

ESEA/ESSA

ESEA: The Elementary and Secondary Education Act

- Lyndon B. Johnson's War on poverty originally authorized through 1965.
- ESEA was reauthorized by George W. Bush known as No CHild Left Behind Act (NCLB) of 2001.

ESSA: Every Student Succeeds Act

• ESEA was reauthorized again in 2015 by Barack Obama as the ESSA.

ESEA/ESSA:

- Emphasizes equal access to education and establishes high standards and accountability.
- Aimed to reduce achievement gaps
- Provide funds for professional development, instructional materials, resources to support educational programs, and for parent involvement.

Title Programs under ESEA/ESSA

Title I: Improving the Academic Achievement of the Disadvantaged

Title II: Preparing, Training, and Recruiting High-Quality Teachers and Principals

Title III: Language Instruction for Limited English Proficient and Immigrant Students

Title IV: 21st Century Schools-Safe and Drug-Free Schools-Alternative Education

Mckinney- Vento Homeless and Foster Care

*LEA- Local Education Agency

*SEA- State Education Agency

ESEA/ESSA/Title PDF Links

Community Outreach Calendar

Meeting Agenda

24-25 District Professional Development Plan

Homeless Notice

School District of New Auburn Website Public Notices

District Report Cards

New Auburn: Title I Schoolwide Plan

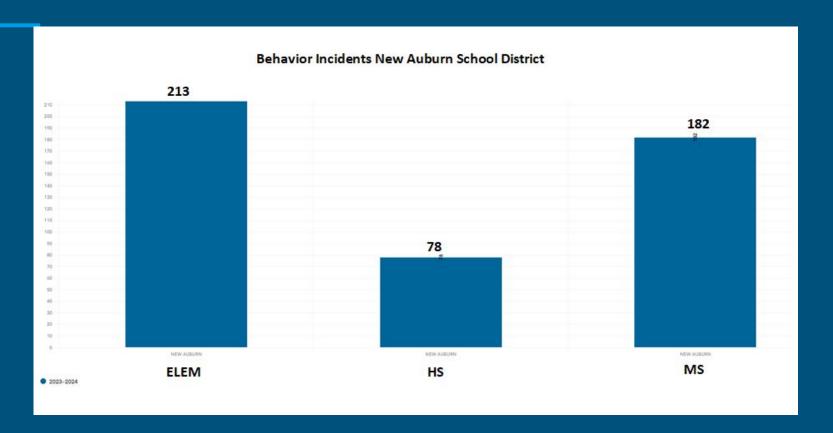
Title I Schoolwide Committee Annual Notice

23-24 Spring Needs Report

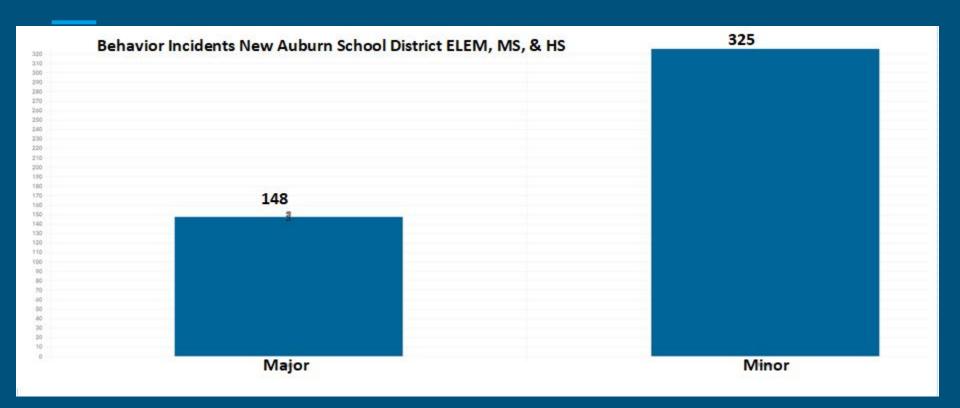
23-24 AGR Report

23-24 Private School Affirmation

Behavioral Data



Behavioral Data





Title 1 Family Survey 23-24

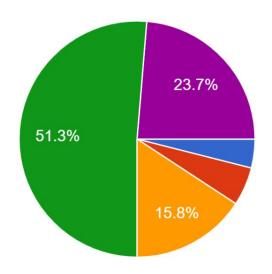
Spring Data

Title 1 Family Survey: Spring 23-24

Title 1 Surveys were completed in November, 2023 during the Family Reading Night Community Event and in May, 2024 via Google Form. The Spring Survey was shared via email and on our District Facebook account. That data represented is from our Spring Survey. 76 Families responded to the survey in the spring. 31 Families responded to the the survey in the fall.

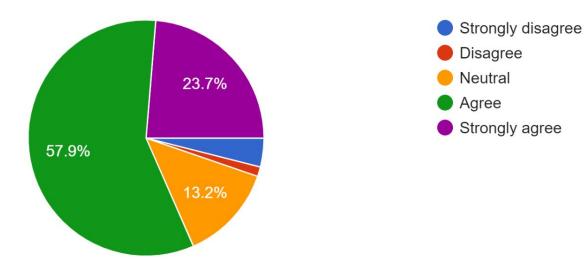
The Family Surveys will provide data that will be used to improve district programs at New Auburn.

I feel welcome when I enter the school.

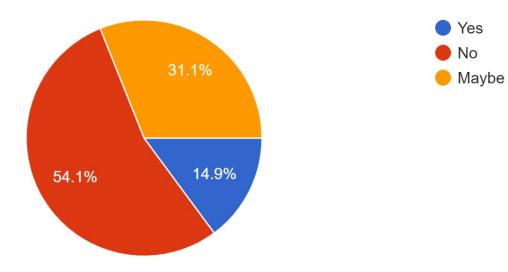




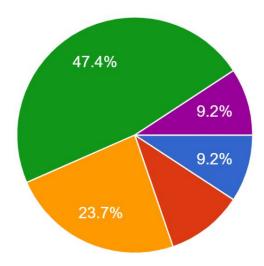
The school schedules parent-teacher conferences when I can attend 76 responses



I know what the School-Parent Compact is.

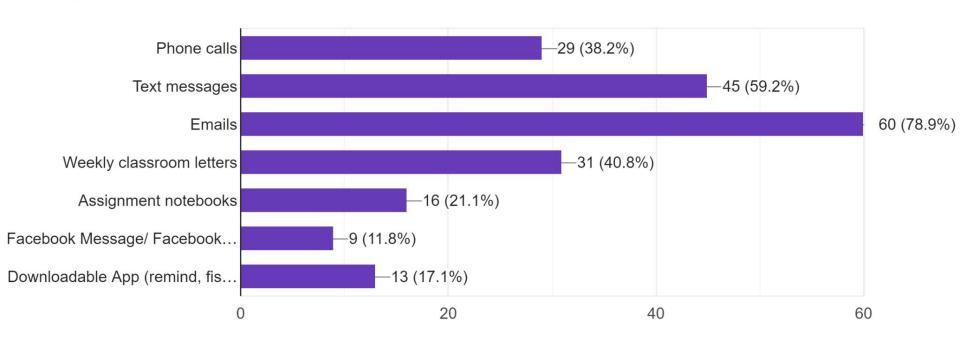


Teachers regularly communicate with me.

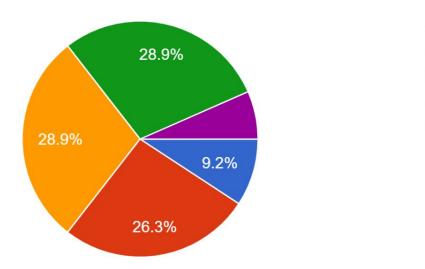


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I prefer teachers to communicate with me through (check your top 3):

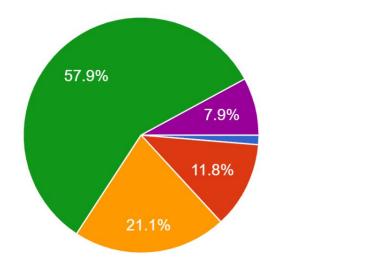


My child's teacher asks me to share how my child learns best.



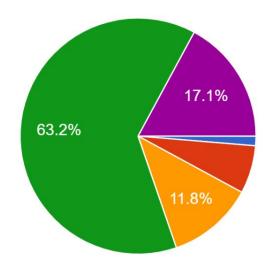


I am familiar with the academic standards my child is expected to meet this year.





I know what my child's level of academic achievement is.





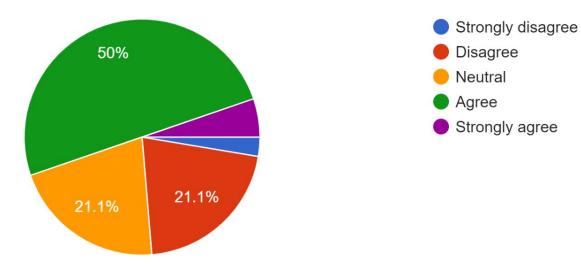




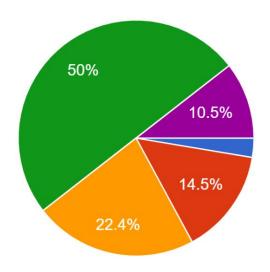




I know what state and district tests my child is required to take.

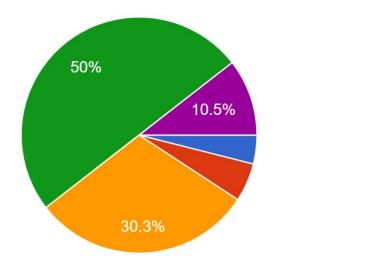


I know how to help my child with his/her homework.



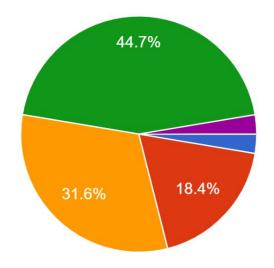


My child receives additional academic help when needed.



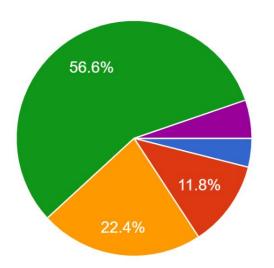


The school offers me information about how I can help my child succeed in school. 76 responses



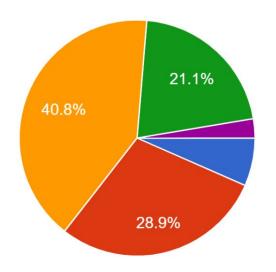


The school provides me with information about school and community programs that continue learning after school or in the summer.



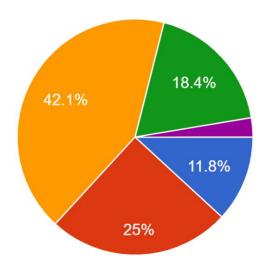


I have been encouraged to volunteer at school.





Parents are involved in making decisions at our school.

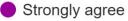






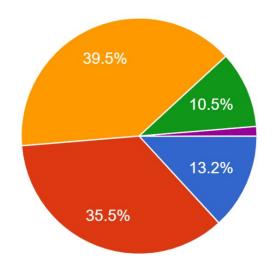


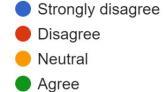




I feel knowledgeable about the Title I program.

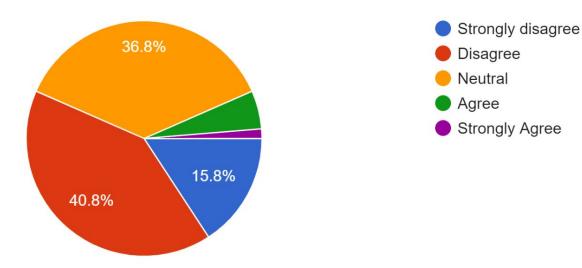
76 responses



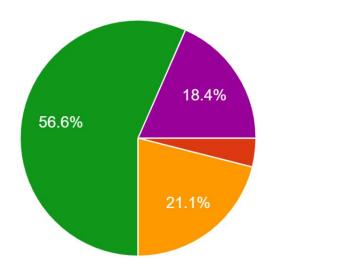


Strongly Agree

I have been invited to help develop the Title I program, such as to help develop the family engagement policy, the annual meeting, the school-parent compact, or surveys to families. ⁷⁶ responses



I feel my child has made adequate progress during this school year.





The New Auburn School District meets the needs of my family.

