



**School District of New Auburn
ESEA/ESSA Spring 2024
Meeting Agenda**

1. **ESEA District Needs Assessment Data Review:**
 - a. Review district data that may include:
 - i. Forward Exam Results 3rd – 8th and 10th Grades
 - ii. Local Assessment Data – FastBridge, CKLA, Bridges Benchmark Assessment Data/ Title I Needs Assessment Data
 - iii. AGR Achievement Gap Reduction Reports
 - iv. Demographics e.g. # SPED, # Title I, # ELL etc.
 - v. Title I Schoolwide Plan
 - vi. YRBS and other behavioral data
2. **Identify District Needs:**
 - a. Needs related to student achievement
 - b. Needs related to class-size reduction
 - c. Needs related to professional development
3. **Private School Participation (If applicable)**
 - a. Spring 2024, planning meeting documented
 - b. ESEA Affirmation/Collaborative Agreement been reviewed and signed
4. **Parent/Community/ Family Engagement**
 - a. Discuss/provide documentation that parents have been involved in the ESEA planning, implementation
 - b. Provide copies of ESEA parent notices that have been issued
 - c. Identify the district's plan to assess the effectiveness of parent engagement
 - d. Title 1 Family Survey Data 23-24
5. **Integration With Other Programs and Initiatives: Federal, State & Local**
 - a. Documentation being maintained to establish coordination/collaboration with all other federal, state and local initiatives
6. **Homeless Student Services/Foster Care POC**
 - a. How staff is made aware that every effort must be made to identify homeless students and provide appropriate services?
 - b. Coordination with Foster Care Agencies
7. **Professional Development and Data Analysis**
 - a. Provide documentation of a written professional development plan
 - b. Professional development activities evaluated for the 2022-23 school year