



TROJAN TALK

August/September 2016

New Auburn School web site: www.newauburn.k12.wi.us
 View the Trojan Talk in color at: www.newauburn.k12.wi.us/Aug-Sept16.pdf
 Go to our website & sign up for the [Athletic Activity Schedule](#)



SCHOOL DISTRICT OF NEW AUBURN Changed Breakfast/Lunch Prices

School Year 2016-17

Dear Parent/Guardian:

This letter is intended to better inform parents and students about our breakfast/hot lunch program and cost accounting procedure we believe necessary to insure smooth functioning of the program.

<u>Breakfast Prices – 171 days</u>		based on 36 weeks	<u>Lunch Prices – 178 days</u>	
Adult	\$2.45 daily, \$11.63 weekly - \$418.95 yearly		\$3.25 daily, \$16.06 weekly - \$578.50 yearly	
Grades 4K-6	Free		\$2.15 daily, \$10.63 weekly - \$382.70 yearly	
Grades 7-12	\$2.05 daily, \$9.73 weekly - \$350.55 yearly		\$2.35 daily, \$11.61 weekly - \$418.30 yearly	
Reduced	30¢ daily, \$1.42 weekly - \$51.30 yearly		40¢ daily, \$1.98 Weekly - \$71.20 yearly	

Free/Reduced students will be charged for each item if they don't take a full meal.
 (Full meal contains three (3) food groups, please encourage them to take all three)

Extra milk with lunch will cost 30¢ per carton. Students will also be charged for any additional or individual breakfast items.

Persons bringing their own lunch may purchase milk for 30¢ per carton.

Parents are encouraged to pay for their children's lunches/breakfast or milk on Monday for the upcoming week or month. Yearly payments are also encouraged.

2016-17		BREAKFAST		Adults \$2.45	
Month	# of Days	Reduced	Grades PreK-6	Grades 7-12	
		0.30	Free	2.05	
Sept.	21	6.30	0.00	43.05	
Oct.	20	6.00	0.00	41.00	
Nov.	17	5.10	0.00	34.85	
Dec.	15	4.50	0.00	30.75	
Jan.	20	6.00	0.00	41.00	
Feb.	19	5.70	0.00	38.95	
Mar.	19	5.70	0.00	38.95	
Apr.	17	5.10	0.00	34.85	
May	21	6.30	0.00	43.05	
June	2	0.60	0.00	4.10	
	171	51.30		350.55	

2016-17		LUNCH		Adults \$3.25	
Month	# of Days	Reduced	Grades PreK-6	Grades 7-12	
		0.40	2.15	2.35	
Sept.	22	8.80	47.30	51.70	
Oct.	21	8.40	45.15	49.35	
Nov.	17	6.80	36.55	39.95	
Dec.	16	6.40	34.40	37.60	
Jan.	21	8.40	45.15	49.35	
Feb.	19	7.60	40.85	44.65	
Mar.	20	8.00	43.00	47.00	
Apr.	18	7.20	38.70	42.30	
May	22	8.80	47.30	51.70	
June	2	0.80	4.30	4.70	
	178	71.20	382.70	418.30	

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**ANNUAL SCHOOL DISTRICT MEETING
SCHOOL DISTRICT OF NEW AUBURN**

Monday, August 22, 2016
in the High School Library
7:30 p.m.

AGENDA

- 1) Call to Order.
- 2) Pledge of Allegiance
- 3) Elect a Chairperson for the Annual Meeting.
- 4) Elect or appoint a Clerk for the Annual Meeting.
- 5) Reading of the District's financial audit statement.
- 6) Reading of the minutes of the 2015 Annual Meeting.
- 7) Presentation of the 2016-2017 budget by Administrator Scott Johnson
- 8) Annual School District Report by Administrator Scott Johnson
- 9) Motion to levy a school tax of \$3,193,987 for the 2016-2017 school year.
Fund 10 Operations: \$2,782,659. Fund 38 Energy Project Debt Service: \$75,465
Fund 39 Building Referendum Debt Service: \$326,063
Fund 80 Community Service Fund: \$9,800
(By statute the Board is authorized to adjust the levy based on the third Friday in September enrollment, the October 1, 2016 property valuation and the October 15, 2016 general aid calculation.)
- 10) Motions to authorize the board to do the following per Wisconsin Statute 120:
 - a) Sell school property no longer in use.
 - b) Acquire real estate through purchase or condemnation provided that an advisory committee is created to get public input prior to the purchase.
 - c) Provide a food service program.
 - d) Furnish textbooks for students.
 - e) Purchase and service vehicles for use in the district.
 - f) Borrow funds if necessary.
 - g) Hire attorneys and pay necessary legal fees.
- 11) Motion to fix salaries of board members. Present salaries are:

President	\$2,000.00
Vice President	\$1,900.00
Clerk	\$1,900.00
Treasurer	\$1,900.00
Members	\$1,900.00
- 12) Motion to pay expenses related to board travel.
Authorized actual and necessary expenses of the school board members for travel outside the district during the year, including \$150 per diem, for both half and full days, when required.
- 13) Any other business.
- 14) Adjournment

**NEW AUBURN SCHOOL DISTRICT
BUDGET PUBLICATION, 2016-2017**

Notice is hereby given to the qualified electors of the School District of New Auburn that the annual meeting of said district for the transaction of business and budget hearing will be held on the fourth Monday, being the 22nd day of August, 2016 at 7:30 p.m. in the New Auburn High School Library. Copies of the proposed budget are on file in the District Administrator's office. Ange Kellen, Clerk, Board of Education.

GENERAL FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	1,481,771.50	1,575,326.33	1,777,180.07
Ending Fund Balance	1,575,326.33	1,777,180.07	1,747,489.81
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200) <i>(Property taxes, athletic income)</i>	2,771,988.33	2,944,348.42	2,802,159.00
Inter-district Payments (Source 300 + 400) <i>(Open Enroll "IN")</i>	346,553.31	331,920.00	407,453.00
Intermediate Sources (Source 500) <i>(Medicaid + Carl P grant)</i>	30,254.00	9,051.78	12,866.00
State Sources (Source 600) <i>(State Aid, SAGE, categorical)</i>	718,941.86	681,690.26	632,339.00
Federal Sources (Source 700) <i>(Title I + REAP grants)</i>	121,268.46	109,821.69	98,526.00
All Other Sources (Source 800 + 900) <i>(Energy rebates + chrome ins.)</i>	36,374.24	4,796.30	5,190.00
TOTAL REVENUES & OTHER FINANCING SOURCES	4,025,380.20	4,081,628.45	3,958,533.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000) <i>(Elem & HS tchers + athletics)</i>	1,763,731.80	1,820,096.74	1,845,303.00
Support Services (Function 200 000) <i>(Guidance, IMC, Maint & Admin)</i>	1,662,110.62	1,619,759.41	1,582,801.00
Non-Program Transactions (Funct. 400 000) <i>(Txfers + O.E. Out)</i>	505,982.95	439,918.56	560,119.26
TOTAL EXPENDITURES & OTHER FINANCING USES	3,931,825.37	3,879,774.71	3,988,223.26
SPECIAL PROJECTS FUND			
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	(0.00)	0.00
REVENUES & OTHER FINANCING SOURCES	555,241.60	518,631.07	529,850.00
EXPENDITURES & OTHER FINANCING USES	555,241.60	518,631.07	529,850.00
DEBT SERVICE FUND			
Beginning Fund Balance	60,174.40	37,540.65	34,359.21
Ending Fund Balance	37,540.65	34,359.21	31,609.21
REVENUES & OTHER FINANCING SOURCES	2,302,166.40	428,591.52	435,462.50
EXPENDITURES & OTHER FINANCING USES	2,324,800.15	431,772.96	438,212.50
CAPITAL PROJECTS FUND			
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00
FOOD SERVICE FUND			
Beginning Fund Balance	0.00	0.00	4,115.67
Ending Fund Balance	0.00	4,115.67	0.00
REVENUES & OTHER FINANCING SOURCES	157,695.92	152,926.41	159,663.33
EXPENDITURES & OTHER FINANCING USES	157,695.92	148,810.74	163,779.00

COMMUNITY SERVICE FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	5,175.00	7,175.00	9,800.00
EXPENDITURES & OTHER FINANCING USES	5,175.00	7,175.00	9,800.00

PACKAGE & COOPERATIVE PROGRAM FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
Beginning Fund Balance	0.00	0.00	0.00
Ending Fund Balance	0.00	0.00	0.00
REVENUES & OTHER FINANCING SOURCES	0.00	0.00	0.00
EXPENDITURES & OTHER FINANCING USES	0.00	0.00	0.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
GROSS TOTAL EXPENDITURES -- ALL FUNDS	6,974,738.04	4,986,164.48	5,129,864.76
Interfund Transfers (Source 100) - ALL FUNDS	354,206.77	293,535.66	317,161.26
Refinancing Expenditures (FUND 30)	1,839,900.15	99.85	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	4,780,631.12	4,692,528.97	4,812,703.50
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		-1.84%	2.56%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2014-15	Unaudited 2015-16	Budget 2016-17
General Fund	2,741,741.00	2,918,076.00	2,782,659.00
Referendum Debt Service Fund	341,058.00	318,709.00	326,063.00
Non-Referendum Debt Service Fund	77,558.00	77,228.00	75,465.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	5,175.00	7,175.00	9,800.00
TOTAL SCHOOL LEVY	3,165,532.00	3,321,188.00	3,193,987.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		4.92%	-3.83%

The below listed new or discontinued programs have a financial impact on the proposed 2016-17 budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
Refinanced \$1.8M remaining of the \$2.97M bonds for the building addition in 2014-2015.	The refinancing of the bond will save \$163,473 in interest over the final 7 years of the building debt.
Proposed budget includes a reduction in force in Elementary in Gr. 1 and is subject to change.	Cost savings of \$50,000.
NEW PROGRAMS	FINANCIAL IMPACT
The school provides an after school program open to all children in the community. Two days per week.	The cost of the teachers will be charged to the Community Service Fund. This will increase the levy by \$2,625.
Resurfacing & repainting the track will occur in 2016-17. The track drainage problem was resolved in June of 2016.	Cost will be \$5,200.

ENERGY EFFICIENCY EXEMPTION

§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators			
Name of Qualified Contractor	Trane		
Performance Contract Length (years)	15		
Total Project Cost (including financing)	\$1,444,681		
Total Project Payback Period	15		
Years of Debt Payments	15		
Remaining Useful Life of the Facility	100		
Prior Year Resolution Expense Amount	Fiscal Year	2015-2016	\$ 77,558
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2015-2016	\$ 77,558
Utility Savings applied in Prior Year to Debt	Fiscal Year	2015-2016	0
Sum of reported Utility Savings to be applied to future Debt			\$ 1,185

Savings Reported for 2016-2017			
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings
Boiler & HVAC Rooftop unit system upgrade	\$ 1,176,106	\$ 619	\$ 63,473
Controls Upgrade	\$ 104,626	\$ 1,103	\$ 6,224
Building Envelope	\$ 30,119	\$ 2,783	\$ 2,008
Lighting conservation	\$ 91,085	\$ 5,186	\$ 6,072
Water Conservation	\$ 20,745	\$ 1,848	\$ 1,383
Meas. & Verify, Permits, Investment Grade Audit	\$ 22,000	\$ -	\$ -
Entire Energy Efficiency Project Totals*	\$ 1,444,681	\$ 11,539	\$ 79,160

*\$1Million of bonds were sold to complete 100% of the Boiler & HVAC project and 51% of the controls upgrade. The General fund paid for 49% of the controls upgrade and all of the remaining energy projects (lighting, water and building envelope).

** The projects financed by \$1M bonds generated \$1,185/year utility savings. Savings generated by all the energy projects regardless of the source is \$11,539/year of utility savings.

YEAR	Equalized Value x	Mill Rate =	Tax Levy
2005-2006	\$213,406,685	10.13841	\$2,163,604
2006-2007	\$246,462,861	8.55414	\$2,108,279
2007-2008	\$254,197,956	9.54022	\$2,425,106
2008-2009	\$270,700,028	9.09414	\$2,461,784
2009-2010	\$273,761,222	9.75401	\$2,670,270
2010-2011	\$278,504,352	10.31908	\$2,873,910
2011-2012	\$279,863,843	9.78543	\$2,738,589
2012-2013	\$285,268,715	10.02903	\$2,860,968
2013-2014	\$281,893,647	10.84703	\$3,057,710
2014-2015	\$271,626,037	11.65401	\$3,165,532
2015-2016	\$282,491,353	11.75678	\$3,321,188
2016-2017	\$282,491,353	11.30649	\$3,193,987

The 11.30649 mill rate was calculated using an estimated property valuation of \$282,491,353, an estimated 279 student count and an estimated \$299,683 of state aid. The actual mill rate will be determined using the actual October 2016 property valuation, the actual September 16, 2016 student count and the actual state aid which will not be available until October 2016.



From the desk of Mr. Martens:

I would like to welcome you back for the 2016 - 2017 school year-2017. Students, staff, parents and community members all have a vital role in our school community. Staff members have attended workshops and classes throughout the summer to help our school progress forward. To be successful, we need everyone in our school community to play a part. I am anticipating a terrific school year.

The school district would like to introduce to you new members of our staff. The new staff members are as follows:

- Sarah Javenkoski – 4 Year Old Kindergarten Teacher
- Brittany Zimmerman – Grades 8-12 Science Teacher
- Kristi Winings – Grades K-3 Intervention Specialist
- Darlene Plenty – Elementary Support Staff
- Dawn Maresh – Kitchen Staff
- Abby Dahl – Bus Driver

The School District of New Auburn would like to welcome all new members of the staff.

Students and staff have had a busy summer. In addition to the family time our students have had, they have also participated in many school sponsored events. Our F.F.A. has sent students all over the state for different workshops and competitions. Summer school finished at the end of June. We had a great turnout for summer school. We have had many staff members attend professional development opportunities. The school year doesn't end at the be-

ginning of June for many in our school district community. There have been many on-going projects this summer. Our custodial staff has been doing a great job this summer preparing our school for an exciting new school year.

I am looking forward to working and meeting each of you throughout the year. I would like to thank you in advance for helping to make sure our students have a successful school year. If you would like to contact me, my e-mail address is: cmartens@newauburn.k12.wi.us. You can also reach me by phone at (715) 237-2505 ext. 105.

Sincerely,

Cory Martens
PK-12 Principal/Athletic Director
School District of New Auburn



We are what we repeatedly do. Excellence, therefore, is not an act but a habit.
-Aristotle-

School District of New Auburn

SPECIAL NOTICE TO ALL SCHOOL DISTRICT FAMILIES, EMPLOYEES, AND VISITORS

Changes to Traffic Flow In/Out of School Parking Areas

**A Change In
the Traffic
Flow at New
Auburn School**

**As of Monday,
August 1, 2016
New Auburn
School will
have a new
traffic flow.**

In response to concerns for student, staff, and public safety, the Board of Education has approved a new traffic flow system at the New Auburn School District. The following changes will go into effect on **Monday, August 1, 2016**:

1. All traffic entering the school district must enter from Highway M near the large parking lot on the east side of the building.
2. The current entrance from East Street will be permanently closed.
3. Traffic will now flow east to west from the Highway M main entrance, around the large parking lot on the east side of the building, through the one-way road that goes by the high school office on the south side of the building, and exiting onto East street located on the west side of the building.
4. Vehicles parked in the large lot on the east side of the building will be allowed to exit back out to highway M.
5. Vehicles wishing to drive into the smaller parking lot in front of the offices will enter a one-way zone and must exit on East Street.
6. Short-term visitor parking will be available in the small parking lot (south side of building) for those who need to exit their vehicles to come into school.
7. Vehicles entering the south side parking area when school buses are present will not be allowed to exit until all school buses have exited the loading and unloading areas. Turning around will not be an option due to the one-way restrictions.
8. Parents wishing to stay in their vehicles and drop off or pick up a child will need to make arrangements to pick-up/drop-off the child along the curb located on the east side of the school building (outside the big gym); or on East Street.
9. The area currently being used by some parents in front of the District Office will no longer be available for parking or pick ups because it will become a fire zone and loading zone for school buses. Short-term visitor parking will be located between the two main entrances to the school.

We understand that changes can be trying and difficult, but the school district requests your cooperation in the interest of student and public safety. We have experienced some near miss accidents due to the current conditions with vehicles, buses, employees, vendors, and students all trying to occupy the same space at the same time. Our goal is to prevent a major injury before it happens.

Thank you.

The School District of New Auburn



School District of New Auburn was one of nine schools presented with an achievement plaque by Carolyn Stanford Taylor, Assistant State Superintendent of Wisconsin. Brenda Scheil, Let's Get to Work grant team member, accepted the plaque on behalf of the school district.

Celebrating Our Success was the central theme during a “Let’s Get to Work Final Consortium” meeting held in late July in Madison, WI. This consortium meeting was in direct connection to Wisconsin’s Let’s Get to Work grant initiative. This grant program was part of a greater national system’s grant change program centered on “improving community employment outcomes for youth with intellectual and developmental disabilities in transition.”

During this consortium meeting project reviews were shared with discussion on outcomes, accomplishments, and sustainability. Serena Lowe, Senior Policy Advisor, Office of Disability Employment Policy (ODEP), United States Department of Labor also addressed the group in regard to the accomplishments of the grant program.

Carolyn Stanford Taylor, Assistant State Superintendent of Wisconsin, presented achievement plaques to each Wisconsin school district that was involved in the Let’s Get to Work grant program. Kristine North serves as the Let’s Get to Work Grant Team



PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will send to: Trojan Talk and Food Pantry sent on August 24, 2016.

RELEASE STATEMENT

The School District of New Auburn today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	Free	Reduced Price	Free	Reduced Price
	<i>Must be at or below figure listed</i>	<i>Must be at or between figures listed</i>	<i>Must be at or below figure listed</i>	<i>Must be at or between figures listed</i>
1	\$15,444	\$ 15,444.01 and \$21,978	\$ 1,287	\$ 1,287.01 and \$1,832
2	20,826	20,826.01 and 29,637	1,736	1,736.01 and 2,470
3	26,208	26,208.01 and 37,296	2,184	2,184.01 and 3,108
4	31,590	31,590.01 and 44,955	2,633	2,633.01 and 3,747
5	36,972	36,972.01 and 52,614	3,081	3,081.01 and 4,385
6	42,354	42,354.01 and 60,273	3,530	3,530.01 and 5,023
7	47,749	47,749.01 and 67,951	3,980	3,980.01 and 5,663
8	53,157	53,157.01 and 75,647	4,430	4,430.01 and 6,304
For each additional household member, add	+ 5,408	+ 5,408 and +7,696	+ 451	+ 451 and + 642

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy (*Title of Determining Official*)

will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: (*Name, Title, Address and Telephone of Hearing Official*)_.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. School District of New Auburn offers healthy meals every school day. Breakfast costs: Pre-K thru 6 **\$0.00/7-12 \$2.05**; lunch costs: Pre-K thru 6 **\$2.15/7-12 \$2.35**. Your children may qualify for free meals or for reduced price meals. Reduced price is 7-12 **\$.30** for breakfast and Pre-K thru 6 **\$2.15/7-12 \$2.35** for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. Who can get free OR REDUCED PRICE meals?

All children in households receiving benefits from FoodShare, The Food Distribution Program on Indian Reservations (FDPIR)], or W-2 cash benefits are eligible for free meals.

Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.

Children participating in their school’s Head Start program are eligible for free meals.

Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.

Children may receive free or reduced price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2016-2017			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	21,978	1,832	423
2	29,637	2,470	570
3	37,296	3,108	718
4	44,955	3,747	865
5	52,614	4,385	1,012
6	60,273	5,023	1,160
7	67,951	5,663	1,307
8	75,647	6,304	1,455
Each additional person:	7,696	642	148

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS homeless, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail **New Auburn School, Jamie Plummer-homeless liaison or migrant coordinator**.

3. Do I need to fill out an application for each child? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Lucy Lenfesty, PO Box 110, New Auburn, WI 54757, 715/237-2202**.

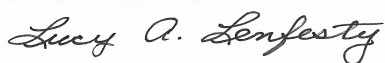
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Lucy Lenfesty, PO Box 110, New Auburn, WI 54757, 715/237-2202, l lenfesty@newauburn.k12.wi.us** immediately.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **Sept. 9, 2016**. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or **you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.**
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. *Will the information I give be checked?* Yes. We may also ask you to send written proof of the household income you report.
9. *If I don't qualify now, may I apply later?* Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. *What if I disagree with the school's decision about my application?* You should talk to school officials. You also may ask for a hearing by calling or writing to: **Lucy Lenfesty, PO Box 110, New Auburn, WI 54757, 715/237-2202, llenfesty@newauburn.k12.wi.us**
11. *May I apply if someone in my household is not a U.S. citizen?* Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. *What if my income is not always the same?* List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get over-time, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. *We are in the military. do we REPORT OUR INCOME DIFFERENTLY?* Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
15. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application. Contact **Lucy Lenfesty, PO Box 110, New Auburn, WI 54757, 715/237-2202, llenfesty@newauburn.k12.wi.us** to receive a second application.
16. *My family needs more help. Are there other programs we might apply for?* To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 715/237-2202.

Sincerely,



2016-2017 Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

Apply online at: (Insert link if you have an online application or delete if not applicable).

In Community Eligibility Schools (CES), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Formal, Informal, Foster Care, Summer Day
					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIIR?

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number: Program Name:

Write only one case number in this space. Yes / No

STEP 3 Report income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income
Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 of all Household Members listed in STEP 1 here.

B. All Adult Household Members (including yourself)
List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Member (First and Last)	Earnings from Work	Child Support/Alimony/SSVA Benefit	Public Assistance	Pension/Retirement	Social Security/Other Income	Seasonal/Workman's Compensation	Special Situations
	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

How often? (Weekly, Bi-weekly, 3x/week, Monthly)

Child Income: \$

Check if no SSN:

STEP 4 Contact information and adult signature

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available): City: State: Zip:

Daytime Phone and Email (optional):

Printed Name of Adult Completing the Form: Signature of Adult Completing the Form:

Today's Date (Mo./Day/yr):

INSTRUCTIONS Source of Income

Sources of Income for Children

Sources of Child Income	Example(s)
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Survivor's benefits	- A friend or extended family member regularly gives a child spending money
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust
- Income from any other source	

Sources of Income for Adults

Earnings from Work	Public Assistance/ Alimony/ Child Support	Pensions / Retirement/ All Other Income
<ul style="list-style-type: none"> Salary, wages, cash bonuses Net income from self-employment (farm or business); calculated by subtracting the total operating expenses of your business from its gross receipts or revenue; refer to Schedule C or F if you are in the U.S. Military. Basic pay and cash bonuses (do NOT include combat pay, VSSA or privatized housing allowances) Allowances for off-base housing, food and clothing 	<ul style="list-style-type: none"> Unemployment benefits Worker's compensation Supplemental Security Income (SSI) Cash assistance from State or local government Alimony payments Child support payments Veteran's benefits Strike benefits 	<ul style="list-style-type: none"> Social Security (including railroad retirement and black lung benefits) Private pensions or disability benefits Regular income from trusts or estates Annuities Investment income Earned interest Rental income Regular cash payments from outside household

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity Check one Hispanic or Latino Not Hispanic or Latino
 Race Check one or more American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.aseor.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (800) 693-8982. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW Washington, D.C. 20250-6410
 Fax: (202) 690-7442, or
 Email: program.intakes@usda.gov

This institution is an equal opportunity provider.

Do not fill out For School Use Only

Annual Income Comparison: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Total Income

How often?

Weekly	Bi-Weekly	2x Month	Monthly	Yearly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Household Size

Eligibility

Free	Reduced	Denied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Categorical Eligibility

Date Denied Reason for Denial or Withdrawal

Determining Official's Signature

Date Mo./Day/Yr.

Confirming Official's Signature

Date Mo./Day/Yr.

Verifying Official's Signature

Date Mo./Day/Yr.

Required for Verification

Required for Verification

For schools participating in CEP only:

Are all students on this application from a CEP school? YES NO

If YES, the processing of this application cannot be paid by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

September 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	SCHEDULES MAY CHANGE AFTER THIS MAILING			1 8:15am-3:26pm First Day of School 4:30pm XCCVarsity Spooner vs. Multiple Schools @ Spooner High School 5:00pm Football-Middle School Luck @ New Auburn High School 5:45pm Volleyball JV Flambeau @ Flambeau High School Football-Varsity (Cancelled) @ Luck High School 7:15pm Volleyball-Varsity Flambeau @ Flambeau High School	2	3
4	5 <i>NO SCHOOL</i>	5:00pm Volleyball-Middle School Birchwood @ Birchwood High School 5:45pm Volleyball-JV Bruce @ New Auburn High School, Elementary Gym 7:15pm Volleyball-Varsity Bruce @ New Auburn High School	7	8 4:00pm XCCVarsity Cameron vs. Multiple Schools @ Cameron Middle School 4:00pm XCC-Middle School Cameron vs. Multiple Schools @ Cameron Middle School 4:00pm XCC-Varsity/JV Cameron vs. Multiple Schools @ Cameron Middle School 5:00pm Football-Middle School Bruce @ New Auburn High School 5:00pm Volleyball-Middle School Cornell @ Cornell Elementary School 5:45pm Volleyball JV Birchwood @ New Auburn High School, Elementary Gym 7:15pm Volleyball-Varsity Birchwood @ New Auburn High School	9	10 9:00am Volleyball-Varsity New Auburn vs. Multiple Schools @ Chetek-Weyerhaeuser High School, Chetek, WI
11	12 LATE START 5:00pm Volleyball-Middle School/Winter @ Winter High School	5:00pm Volleyball-Middle School Flambeau @ Flambeau High School 5:45pm Volleyball-JV Winter @ Winter High School 7:15pm Volleyball-Varsity Winter @ Winter High School	14	15 4:00pm XCC-Varsity Chetek-Weyerhaeuser vs. Multiple Schools @ Chetek-Weyerhaeuser High School, Chetek, WI 5:00pm Football-Middle School Prairie Farm @ Prairie Farm High School 5:00pm Volleyball-Middle School Birchwood @ New Auburn High School 7:15pm Volleyball-Varsity Lake Holcombe @ Lake Holcombe High School	16 7:00pm Football-Varsity Mellen @ New Auburn High School	17
18	5:00pm Volleyball-Middle School Lake Holcombe @ Lake Holcombe High School	4:30pm XCC-Varsity Barron vs. Multiple Schools @ Barron High School 5:00pm Volleyball-Middle School Bloomer - St. Pauls @ New Auburn High School 5:30pm Football-Middle School Northwood @ Northwood High School 6:30pm Volleyball-Varsity Lac Courte Oreilles Ojibwe @ New Auburn High School	21	22 5:00pm Volleyball-Middle School St. Joseph @ New Auburn High School 5:45pm Volleyball-JV Cornell @ New Auburn High School, Elementary Gym 7:15pm Volleyball-Varsity Cornell @ New Auburn High School	23	24
25	5:00pm Volleyball-Middle School Bruce @ New Auburn High School	4:00pm XCC-Varsity Flambeau vs. Multiple Schools @ Flambeau High School 5:00pm Volleyball-Middle School Flambeau @ New Auburn High School 5:45pm Volleyball-JV Flambeau @ New Auburn High School, Elementary Gym 7:15pm Volleyball-Varsity Flambeau @ New Auburn High School	28	29 5:00pm Football-Middle School Siren @ New Auburn High School 5:45pm Volleyball-JV Bruce @ Bruce High School 7:15pm Volleyball-Varsity Bruce @ Bruce High School	30	

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>SCHEDULES MAY CHANGE AFTER THIS MAILING</i>					1
2	3 LATE START 5:00pm Volleyball- Middle School Bruce	4 5:00pm Volleyball- Middle School Cornell 5:00pm Football- Middle School Winter 5:45pm Volleyball- JV Birchwood 7:15pm Volleyball- Varsity Birchwood	5	6 5:00pm Volleyball- Middle School Bloom- er - St. Pauls 5:45pm Volleyball- JV Winter 7:15pm Volleyball- Varsity Winter	7 7:00pm Football- Varsity Winter	8
9	10 5:00pm Volleyball- Middle School Lake Holcombe	11 4:30pm XCC- Varsity Saint Croix Falls vs. Multiple Schools 7:15pm Volleyball- Varsity Lake Hol- combe	12	13 5:00pm Volleyball- Middle School Winter	14 7:00pm Football- Varsity Northwood	15
16	17	18 TBD Volleyball-Varsity	19	20	21	22 TBD XCC- Varsity Durand Jun- ior / Senior
23	24	25	26	27	28	29 TBD Football- Varsity n / a
30	31					



School District of New Auburn
PO Box 110 704 N. East Street
New Auburn, WI 54757

U.S. POSTAGE PAID
PERMIT NO. 1 NEW
AUBURN, WI 54757 ECR
BLOOMER

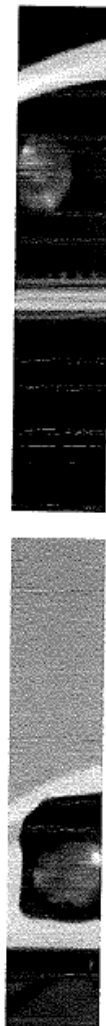
New Auburn Fire Dept.
PO BOX 172
New Auburn 54757

BLOOMER & NEW AUBURN FOOD PANTRY (left at the Veterans Flags toward Middle School, turn right at first stop sign and continue to address).

Open: Friday Time: 1:00 pm to 4:00 pm Location: 808 Jackson Street Open to anyone living in the Bloomer or New Auburn School District area.



Switching from RED-ONLY to AMBER-RED Warning Lights on School Buses



By Dave Carroll

Ontario's Highway Traffic Act, subsection 175(6), requires a school bus driver to activate the red overhead (alternating) warning lights in advance of making a stop on a highway to pick up or drop off students. The purpose of these flashing lights (which must be activated while the school bus is still in motion) is to serve as an *advance warning* to other motorists meeting or following the school bus that the bus is about to come to a full stop on the roadway. It's an important warning to other motorists. However, ask any school bus driver and they'll tell you it's common for other motorists to misinterpret or misunderstand the advance warning lights especially drivers meeting a school bus that is still in motion with its red overhead lights flashing.

Many motorists only have a vague understanding of the school bus stopping laws. The law allows passing or overtaking a school bus with its overhead red lights flashing provided the school bus has not yet come to a

full stop. Often, motorists meeting a school bus coming towards them and still in motion with its red flashing (advance warning) lights activated, triggers motorists to stop... only to watch the bus drive right past them. They give the school bus driver a funny look as if to ask, "Why are you driving along with your red overhead lights flashing?" While the law doesn't require motorists to stop before meeting the bus in this situation, many drivers upon seeing the red flashing advance warning lights think they have to stop, sometimes catching other drivers off guard and causing collisions. On roads with higher speed limits, and especially when heavy truck traffic is present, school bus drivers must skillfully time when they activate the advance warning lights to reduce the likelihood of drivers in oncoming vehicles making unsafe sudden stops.

There is a Better Way!

Nearly every other province and state has made the changeover from red to

amber overhead advance warning lights. In these other jurisdictions, when a school bus is about to slow down and stop to pick up or drop off students, the overhead alternating (advance warning) lights are amber, instead of red. This sends a much clearer indication to other motorists that the bus has not yet stopped, but rather is about to stop. Once the bus is stopped and the driver opens the door, the amber advance warning lights automatically turn off and the red alternating warning lights turn on. It's often called the "eight-lamp system" because instead of having just red flashing lights on the front and rear, there are two amber and two red lights on both the front and the rear of the bus.

The amber-red (eight-lamp) system is a much more logical and easier understood concept compared to Ontario's "all red" system. As motorists, we're programmed to respond to red and amber lights differently. Red means stop, amber means proceed with caution and/or prepare to stop. Other jurisdictions have recognized the benefits of the



http://www.apg-wi.com/sawyer_county_record/news/state/school-buses-now-must-be-equipped-with-amber-lights-as/article_50c5fcbe-631a-11e6-a892-8b8b18cc9967.html

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PREVIOUS

Gov. Walker approves improvement project at Sawyer County Airport

>

School buses now must be equipped with amber lights as a cautionary signal that the bus is about to stop

17 hrs ago



A new law requires school buses to be equipped with amber lights to warn of impending stops.

Under a new state regulation, school buses in Wisconsin built after Jan. 1, 2005 must have amber lights to alert drivers that the bus is about to activate its flashing red warning lights while coming to a stop. The new regulation goes into effect on Aug. 16, 2016.

“Flashing amber lights are a signal that the school bus is preparing to stop, so drivers need to slow down, pay attention and proceed carefully. Drivers are allowed to pass a moving bus with flashing amber lights, but they should do so cautiously,” says State Patrol Lt. Karl Mittelstadt. “However, once the bus displays flashing red warning lights, drivers both in front of and behind the bus must stop at least 20 feet from the bus and remain stopped until the red lights are turned off or the bus resumes travel. Drivers must stop even if the red stop-sign arm on the side of the bus is not extended.”