



**School District of New Auburn
ESEA-ESSA Spring Planning Meeting
June 4, 2019
Agenda / Meeting Summary**

1. ESEA District Needs Assessment Review

The committee discussed WISEdash assessments (district performance), FastBridge Benchmarking, and Progress Monitoring. We also discussed Needs Assessment meeting that was held to review Schoolwide Title I project. Summarized the history of ESEA/ESSA “Every Student Succeeds Act”.

2. Identify Districts Needs

Discussed programs that the district has in place to monitor student progress. FastBridge / Progress Monitoring / monthly RtI grade level meetings / RtI Leadership Team / Schoolwide Title I committee meetings. Discussion of the implementation of PBIS / RtI /Effective Educator and Common Core Standards initiatives.

3. Private School Participation

Explained to the committee members that both of our private schools (Pleasant View and Twin Lakes Amish Schools) were sent invitations to this meeting and that I annually drive to the homes of both schools representatives and briefly explain ESEA and IDEA programs and then they sign off on the documents to not participate.

4. Family and Community Engagement

Explained District Policy for ESEA and Title I.
Discussed website resources for the District’s Report Card, Parents Rights, and Policies.
Discussion took place about information that is published *Trojan Talk* and on district’s website.

5. Integration with Other Programs and Initiatives

The committee discussed and reviewed how the ESEA/ESSA goals and objectives are aligned and integrated into other federal and state programs or initiatives (ie. REAP, AGR “Achievement Gap Reduction”, and IDEA).

6. Homeless Student Services/Foster Care POC

Explained to the committee members the role and responsibilities of the Homeless Liaison/Foster Care POC for the district. Briefly, reviewed the district’s responsibilities to provide immediate enrollment, food programs, and transportation to homeless students. Liaison uses informational webinars posted by the Wisconsin Department of Public Instruction to keep updated. Also, that the Liaison has brochures and general information packets from National Center for Homeless Education.

7. Professional Development and Data Analysis

Reviewed the district’s professional development, goals, and planning document.
Staff Development for technology, RtI, math, PBIS, Common Core Standards, Effective Educators, Balanced Literacy.
Continuing the implementation of “The Next Step Forward In Guided Reading” Jan Richardson reading program will be district’s focus into the next school year. Many of these professional development activities are provide by or through CESA 10.

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